

European Studies 560: Teaching and Learning World Languages with Technology

Instructor: Dr. Mary Ann Lyman-Hager OH: Wed. 2-3 BA 426, or by appointment

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Goals of the Course:

To create a community of learners (pre- and in-service teachers) who explore topics of relevance to the teaching and learning of modern world languages. Technology is an important vehicle to facilitate this learning. Socio-cultural methodologies and other post-communicative methods are also explored. Learners will demonstrate familiarity with technology in sustaining communications among other learners, in creating standards-based lessons and media-enhanced language learning, in creating and in administering on-line assessments that offer useful feedback to learners.

Texts:

Richards, Jack C. and Theodore S. Rodgers. (2007). *Approaches and Methods in Language Teaching*. Cambridge, England: Cambridge University Press.

Shrum, Judith L. and Eileen W. Glisan. (2005). *Teacher's Handbook: Contextualized Language Instruction (Third Edition)*. Boston, MA. Heinle & Heinle.

Standards for Foreign Language Learning in the 21st Century. Lawrence, KS: Allen Press, Inc.

Topics Covered (Detailed Syllabus to Follow):

1. Sessions 1-2: Introduction to the course. History of Language Learning in the United States: Language Policy, Methodology, and Practices. The National Standards. Becoming Familiar with the Profession and Expectations for Language Teachers. Understanding the Role of Contextualized Input, Output, and Interaction in Language Learning. Visits to language classes/viewing language classes in progress at 4 levels (elementary, middle school, high school, college). Technology: Using Media Effectively in the Classroom. Written reports on visits due.
2. Sessions 3-5: Foreign Language Standards and the Application of Standards to Language Teaching and Learning. Contextualizing Language Instruction to Address Goals of the Standards for Foreign Language Learning. Organizing Content and Planning for Integrated Language Instruction. Connecting Language Learning to the Elementary School Curriculum. Integrating Language Study in the Middle School Curriculum. Using an Interactive Approach to Develop Interpretive Communication. Using a Story-based Approach to Teach Grammar. Lesson Plan Development for Elementary and Middle School. Standards-based Lesson Plans due (elementary, middle, high school, or college (do two)).

Technology: Creating Media-enhanced lesson plans and uploading media content.

3. Sessions 6-9 Language Skills Development. Developing Oral and Written Interpersonal Communication. Developing Oral and Written Presentational Communication. Addressing Diverse Needs of Learners in the Language Classroom. Reports on Approaches and Methods in Language Teaching (Total Physical Response, The Silent Way, Community Language Learning, Suggestopedia, Whole Language, Multiple Intelligences, Neurolinguistic Programming, The Lexical Approach, The Audio-Lingual Method, The Oral Approach and Situational Language Teaching, Competency-Based Language Teaching, Communicative Language Teaching, The Natural Approach, Cooperative Language Learning, Content-Based Instruction, Task-based Language Teaching, the Post-Methods Era. Technology: Using Technology to communicate with teachers and learners worldwide: Blogs, SKYPE, Blackboard/Moodle, and other shareware used in socio-cultural communication and distance learning. Participate in Multilingual Communities at Home and Around the World. Midterm on Methods, with an emphasis on using technology effectively.
4. Sessions 10-12: Assessment and Technology. Assessing Standards-Based Language Performance in Context. Using Technology to Contextualize and Integrate Language Instruction. Write assessments for lesson plans created in unit 1. Creating Online Tests with Tailored Feedback. Choose one of your assessments and create and administer an on-line test to a discrete population of language learners. Report results to the class.
5. Sessions 13-15: Final Project Presentation and Individualized Instruction. Demonstration of Thematic Units composed of several related topics, lessons, and assessments that are adapted to a specific group of learners.

Grading:

Participation	5%
Class Visitations/Evaluations (4)	20%
Media-enhanced Lesson Plans (2)	20%
Methods Midterm	15%
On-line Assessment (1)	20%
Final Project	20%